



Supporting Student Success (S3)

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Newsletter

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From the S3 Coordinator

Hello Everyone!

Soon, notice will be given to complete end of year reports. These will be done in the United Way's online system Andar as were the mid-year reports. Please look for an email in early May with instructions about completing the report. If you have any questions, please let me know (jan.leonard@local.unitedway.org) or feel free to call at 264-5850.

Also, next year's S3 applications will again be done in the online system, Andar. Before the end of April, I will email the web user form and the web agreement form along with instructions. If you would like to discuss the ideas you have for next year, please feel free to call or email me. I am happy to come to your school.

Thanks, have a great week!

Featured School – Glen Oak Community Learning Center

There are many ways that schools integrate PBIS incentives for positive behaviors. Some schools have a store. Some have celebrations with dance, videos, pizza parties and opportunities for doing art projects. Glen Oak Community Learning Center in Peoria Public Schools has developed a game room with traditional board games and several two student stations of video games with the platform, Play Station. Games are vetted by staff members for appropriateness (no Fortnite!). A student must sit next to and play with another student, collaborating with someone they've just met. The school feels like this enhances social-awareness and the building of relationship skills. The amount of time is short, but eligible students love it.

All students must be at the "Gold" level, which means no discipline referrals for a certain time period. In addition, the room is used for a short time during Glen Oak's after school program. So far, the idea is a great success!

Research and Best Practices

Through their research, CASEL (Center for Academic and Social Emotional Learning) recommends four practices to have a comprehensive SEL program. Those four practices are:

- Explicit SEL instruction
- Teacher instructional practices

- Integration with academic curriculum areas
- Organizational, culture and climate strategies

Schools have asked me how do you integrate SEL into the academic day. How do you integrate SEL into math? There are many ways. For example, in math, the Common Core Standards for mathematical practices list “Perseverance in Problem Solving” as the first Standard. Perseverance is part of the SEL component, Self-regulation.

I have begun to compile two vetted documents related to academic day integration: one, children’s text that is tied to one of the five SEL components of self-awareness, self-regulation, social-awareness, decision-making skills and relationship skills and, two, how to embed SEL into the academic day into all subject areas. Stay tuned!

All for now, take care,

Jan

